Personal Attention
Through Email

No. EDN-H(4)(SE)1/2025-National Award
Directorate of Elementary Education
Himachal Pradesh, Shimla

Dated the Shimla-1 July, 2025

To

All the Deputy Directors of Higher/Elementary Education,
In Himachal Pradesh.

Subject:- National Teachers Awards -2025 .

Sir,

As you aware that National Teachers' Award shall be awarded on 5th September, 2025 as per the past precedence. The eligible teachers and all concerned are informed that eligible candidates can himself apply on the ***Official Website of National Teachers' Award Portal*** before 15th July, 2025 i.e. date of final submission of self-nomination by teachers. The guidelines/instructions for online Self-nomination National Teachers' Awards, 2025 are enclosed herewith.

You are, therefore, directed to bring the same to the notice of all the educational institutions of your respective district for information and taking further necessary action in the matter, under intimation to this Directorate.

This may be given top priority.

Sd/-

Additional Director (Admn.)
Directorate of School Education,
Himachal Pradesh, Shimla-1.

Endst. No. even dated the July, 2025
Copy forwarded for information and necessary action to:-

1. The Secretary (Education) to the Government of Himachal Pradesh, Shimla-2.
2. The Director of Higher Education, Himachal Pradesh, Shimla-1.
3. The In-Charge IT (Cell), DSE H.P. with direction to upload the same on official website of department.
4. Guard File.

Directorate of School Education
01 JUL
Himachal Pradesh, Shimla-171001

Additional Director (Admn.)
Directorate of School Education,
Himachal Pradesh, Shimla-1.

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली-110 115

आज़ादी का अमृत महोत्सव

PRACHI PANDEY
Joint Secretary (Inst. & Trng.)
Tel:- 011-23389247
D.O. No.1-13/2025-NAT

Dated 23rd June, 2025

Respected Madam / Sir,

You may be aware that the purpose of National Teachers' Awards is to celebrate the unique contribution of some of the finest teachers in the country and to honour those teachers who through their commitment and industry, have not only improved the quality of school education but also enriched the lives of their students and thereby strengthened the Nation.

2. I am glad to inform that the web portal for online **self-nomination** by school teachers, http://nationalawardstoteachers.education.gov.in is open from 23.06.2025 and **last date for the same is 13.07.2025**. However, the date for **final submission of self-nomination is 15.07.2025.**

3. Further, you are requested to constitute District/Regional/State level Selection Committees as laid down in the Guidelines (copy attached) well in advance so that next levels of online selection process may be carried out smoothly and on time. A copy of timelines of National Teachers Awards, 2025 is enclosed for reference.

4. You are requested to initiate appropriate action and give wide publicity amongst the teachers to ensure maximum participation. Please also place the attached banner on your official website.

Encls.: 1. National Teachers Award Guidelines
2. Timelines for 2025
3. Link for the Banner

Regards,

Yours sincerely

Prachi Pandey

(PRACHI PANDEY)

The Principal Secretaries/Secretaries (Education) of all States/UTs/Heads of Organizations.

Timelines for National Teachers' Awards 2025

Sl. No.	Activity	Timeline
1	Opening of web-portal for inviting online self-nomination by teachers.	23rd June to 13th July, 2025
2	Date of final submission of Self-nomination by teachers	By 15th July, 2025
3	Constitution of Independent National Jury by Hon'ble Union Education Minister	In the middle of July, 2025
4	Shortlisting of teachers by District/Regional Selection Committee and forwarding the shortlist to the State/Organization Selection Committee through online portal.	16th July to 25th July, 2025
5	State Selection Committee/ Organization Selection Committee shortlist to be forwarded to Independent National Jury through online portal.	26th July to 4th August, 2025
6	Intimation to all the shortlisted candidates (154 Max) for selection by Jury through VC interaction as may be decided	5th to 6th August, 2025
7	Selection process by Jury through VC interaction as may be decided	7th August to 12th August, 2025
8	Finalization of names by Independent National Jury	13th August, 2025
9	Intimation to selected candidates after approval of Hon'ble Union Education Minister.	14th August to 20th August, 2025
10	Rehearsal & Presentation of Award	4th & 5th September, 2025

*****

(अजय कुमार/AJAY KUMAR)
अवर सचिव/Under Secretary
भारत सरकार/Govt. of India
शिक्षा मन्त्रालय/Min. of Education
स्कूल शिक्षा और साक्षरता विभाग
D/o School Education & Literacy
शास्त्री भवन, नई दिल्ली/Shastri Bhawan, New Delhi

F. No. 1-23/2023-NAT
Government of India
Ministry of Education
Department of School Education & Literacy
***

Revised Guidelines for Selection of Teachers for National Awards to Teachers from 2023

Introduction

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

2. Conditions of Eligibility of Teachers for consideration for the Awards:

School teachers and Heads of Schools working in recognized primary/middle/high/higher secondary schools under the following categories:

a) Schools run by State Govt./UTs Administration, schools run by local bodies, schools aided by State Govt. and UT Administration and Private schools affiliated to State/UTs Board.

b) Central Govt. Schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Sainik Schools run by Ministry of Defence (MoD), Schools run by Atomic Energy Education Society (AEES) and Eklavya Model Residential Schools (EMRS) run by Ministry of Tribal Affairs.

c) Schools affiliated to Central Board of Secondary Education (CBSE) (other than those at (a) and (b) above)

d) Schools affiliated to Council for Indian Schools Certificate Examination (CISCE) (Other than those at (a), (b) and (c)above

i) Normally retired teachers are not eligible for the award but those teachers who have served a part of the calendar year (at least for four months i.e. up to 30th April in the year to which National Awards relate) may be considered if they fulfill all other conditions.

ii) Educational Administrators, Inspectors of Education, and the staff of training Institutes are not eligible for these awards.

iii) Teacher/Headmaster should not have indulged in tuitions.

iv) Only regular Teachers and Heads of Schools with minimum ten years of services are eligible.

v) Contractual Teachers and Shiksha Mitras are not eligible.

3. Considerations to guide the selection of teachers upto State/UTs/Organization levels:

Teachers will be evaluated based on the evaluation matrix given at ***Annexure-I***. Evaluation matrix contains two types of criteria for evaluation:

a) **Objective criteria:** Under this the teachers will be awarded marks against each of the objective criteria. These criteria are given a weightage of 10 out of 100.

b) **Criteria based on performance:** Under this, teachers will be awarded marks on criteria

based on performance e.g. initiatives to improve learning outcomes, innovative experiments undertaken, organization of extra and co-curricular activities, use of Teaching Learning Material, social mobility, ensuring experiential learning, unique ways to ensure physical education to students etc. These criteria are given a weightage of 90 out of 100.

4. Procedure for application and selection:

a) All the applications would be received through an online web portal.
b) Ministry of Education would ensure coordination with States/UTs regarding timely submission / entry into the portal and resolution of technical and operational issues during data entry into portal through the portal development agency.
c) Ministry of Education will bear the entire expenditure for development and maintenance of the portal.
d) In case of State/UTs, teachers and heads of schools themselves shall apply directly by filling the application form online through the web portal before the prescribed cut-off date.
e) Every applicant shall submit a portfolio, online along with the Entry Form. The portfolio shall include relevant supporting material such as documents, tools, reports of activities, field visits, photographs, audios or videos etc.
f) Undertaking by the applicant: Each applicant shall give an undertaking that all the information/data submitted is true to the best of his/her knowledge and if anything is found at any later date to be untrue then he/she will be liable to disciplinary action.

5. District Selection Committee (DSC)

District Selection Committee may be constituted by State/UT Education Dept

a) First level scrutiny will be done by **District Selection Committee (DSC)** headed by the District Education Officer. Members of DSC would be as under:

   i) District Education Officer: **Chairperson**

   ii) Representative of State/UT Govt.: **Member**

   iii) One Reputed academician nominated by District Collector: **Member**

   Efforts may be made to the extent possible to change the names of nominated members every year.

b) The major functions to be performed by DSC are as under:

   i) Physical verification of the facts/ information provided by the applicant by forming verification teams.

   ii) Evaluation/ marking of the applicants as per the format at **Annexure-I.**

   iii) Certificate by DSC: The DSC shall certify that marks have been awarded after due verification of the facts.

   iv) After the detailed evaluation of the applications, DSC will shortlist maximum **3 names** and forward these to **State Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.

   v) In addition to the applications received, the DSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.

vi) DSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

6. The State Selection Committee (SSC)

a) The State Selection Committee (SSC) will be headed by Principal Secretary/Secretary of State Education Department. Members of SSC will be as under:

i) Principal Secretary/ Secretary of State Education Department: **Chairperson**

ii) Nominee of Union Govt.: **Member**

iii) Director/Commissioner of Education: **Member Secretary**

iv) Director, SCERT or equivalent if there is no SCERT: **Member**

Efforts may be made to the extent possible to change the names of nominated members every year.

b) The major functions to be performed by SSC are as under:

i) Re-verification of the facts/ information/marks of the nominations received from all the DSCs.

ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the States/UTs as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

7. Regional Selection Committee (RSC) (For Organizations and Autonomous Bodies)

a. RSCs may be constituted by the Organizations
b. The major functions to be performed by RSC are as under:

i) Physical verification of the facts/ information provided by the applicant by forming verification teams.

ii) Evaluation/ marking of the applicants as per the format at **Annexure-I.**

iii) Certificate by RSC: The RSC shall certify that marks have been awarded after due verification of the facts.

iv) After the detailed evaluation of the applications, RSC will shortlist maximum **3 names** and forward these to **Organization Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.

v) In addition to the applications received, the RSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.

vi) RSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

8. Organization Selection Committee (OSC) (For Organizations and Autonomous Bodies)

a) The composition of OSC is as under:

i) Chairperson/ Director/ Commissioner/ Head of the Organization: **Chairperson**

ii) One officer from the Organization nominated by the Chairperson

iii) Nominee of Union Govt.: **Member**

iv) One reputed academician deputed by the Chairperson: **Member**

b) The major functions to be performed by OSC are as under:

i) Re-verification of the facts/ information/marks of the nominations received from all the RSCs.

ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the Organizations as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

Efforts may be made to the extent possible to change the names of nominated members every year.

9. Independent Jury at National level

A. There will be a Five Member Jury. All five members should have extensive experience in aspects related to school education. At least two members may be drawn from government, working or retired, but at or above the level of Joint Secretary. The Independent Jury at National Level will be headed and chaired by any of the experienced members of the Jury, as may be selected by the Union Education Minister.

B. Process for selection –

i) The Independent Jury would review the list of candidates as forwarded by all the SSCs and OSCs and carry out **fresh assessment**, using the criteria and weightages given in the Evaluation Matrix for National Award to Teachers (Annexure I & Annexure II)

ii) Each applicant is required to:

a) Submit an application letter (maximum 1500 words either in English/Hindi) addressed to the jury with a narrative that shows how they have fulfilled the criteria for the award. Further, this application letter should also include the names of a few (maximum five) students with whom the teacher's interaction has resulted in a positive outcome like retention in school despite adverse circumstances OR a student who is pursuing higher studies OR a student who has been recognised / awarded in the field / subject that the teacher is giving instruction in OR whose aspirations for higher achievements have been moulded by the candidate, etc

b) Make a 10 minute presentation before the Jury, elucidating his/herspecial qualifications, actions, achievements, abilities, etc

iii) The Independent Jury would identify the best candidates through their qualitative assessment, on the basis of the application letter and the presentation, against each category using the indicative criteria given in Annexure II.

iv) The jury may determine the category under which the teacher is recommended for the

award, based on the qualitative assessment which would be highlighted

v) The jury will submit list of recommended candidates along with commendations about exemplary work done by each of the candidates.

vi) The jury shall select candidates subject to the maximum of 50 (this may include two candidates from Special Category for differently abled teachers etc.).

vii) Secretarial assistance to the Jury will be provided by NCERT.

10. The Independent Jury at National Level will submit their recommendations to Hon'ble Education Minister for acceptance and final approval.

11. TA/DA for the awardees and their companions shall be paid by Ministry of Education at the entitlement notionally equivalent to group A officer at entry level in the central government.

12. This has the approval of Hon'ble Union Education Minister.

***

Annexure-I

The selection of teachers for the awards will be done based on their performance in the following indicative areas:

a) **Innovative pedagogy and joyful learning** - Using joyful activities like story-telling, arts, games, sports, examples, etc in order to ensure that education is maximally relatable, relevant, interesting, and effective for our students.
b) **Use of technology for learning** – Innovating and channeling cost-effective tech resources for enriching classroom learning, creating content using ICT as envisioned under NEP.
c) **Learning material and mentorship** – Creation of low cost teaching learning materials, undertaking mentorship and nurturance beyond classroom walls for holistic development of students.
d) **Engagement of community** – Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit, increasing enrolment, uplifting deprived children, mobilizing resources, etc.
e) **Governance** – Strengthening school administration by adopting innovative measures to improve attendance, school management systems, staff training, programme monitoring, etc
f) **Delivery of FLN** – Adoption of various strategies to improve foundational literacy and numeracy skills in school

Evaluation Matrix for National Award to Teachers up to State/UT/ Organization Level

Category A: Objective Criteria		
S.No	**Criteria**	**Maximum Marks / Ceiling**
1	Publication (Research papers/Articles in international/national journals{with ISSN}, Books {with ISBN}, etc.) in the last 5 years	2
2	Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years. *(Two marks will be awarded only if the candidate is graded 'outstanding' in last three years. Else no marks)*	2
3	Is the teacher attending school regularly without any complaints? *(Certificate from controlling officer needs to be uploaded)*	1
4	Whether the teacher has attended any in-service training he/she is deputed to? *(Certificate from controlling officer needs to be uploaded)*	1
5	Work done by teacher to increase enrolment and reduce dropouts. *(Certificate from controlling officer needs to be uploaded)*	1

6	Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements	1
7	Development of e-contents, textbooks, teacher handbooks for SCERTs, Boards or NCERT	2
Subtotal		10

Category B: Performance against criteria		
S.No.	**Criteria**	**Maximum Marks**
1. Use of technology, innovative pedagogy and joyful learning	A. Use of ICT - Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students. C. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc *(Each Sub-head carries a maximum of 7.5 marks)*	30
2.Learning material and mentorship	A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments) B. Successful teacher disseminates and shares, participating in collaborative effort. C. Capacity building and acting as mentor for other teachers. D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students	30

	E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities) *(Each Sub-head carries a maximum of 6marks)*	
3.Governance and engagement of community	A. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc. B. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc. C. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc . D. Promotion of nation building and national integration *(Each sub-head carries a maximum of 7.5 marks)*	30
Subtotal		90
Grand Total		100

Annexure-II

Qualitative Assessment by Independent Jury & Criteria for category of awards

- Candidates will be evaluated based on their application letter and a presentation comprising of following aspects, which are indicative in nature, not exhaustive

I. Demonstration of an innovative **mindset**.

II. Teacher's **design and implementation** of methods showed innovation and out of the box thinking.

III. The innovation in the methodology **addressed a felt need**/issue in school / classroom / students / community.

IV. Besides innovation, the design and delivery of the pedagogy reflected on **sustainability, quality, inclusiveness and impact.**

V. Contributed significantly to **strengthening collaboration and communication** in the school teaching community.

VI. Demonstration of **community spirit and going the extra mile** for others in the interactions with students and their parents.

VII. The teacher has been able to **effectively align the school's / nation's vision and mission with the aspirational goals of the student** and parent community.

VIII. Demonstration of a clear-cut idea and **vision for change**

IX. Designing and implementing **actions for achieving** the change

X. The **interventions adopted showed a clear visualisation of the change sought** and the process to be followed for making that change happen.

XI. The teacher was able to achieve the change sought successfully and it made **a visible difference in the students** and community.

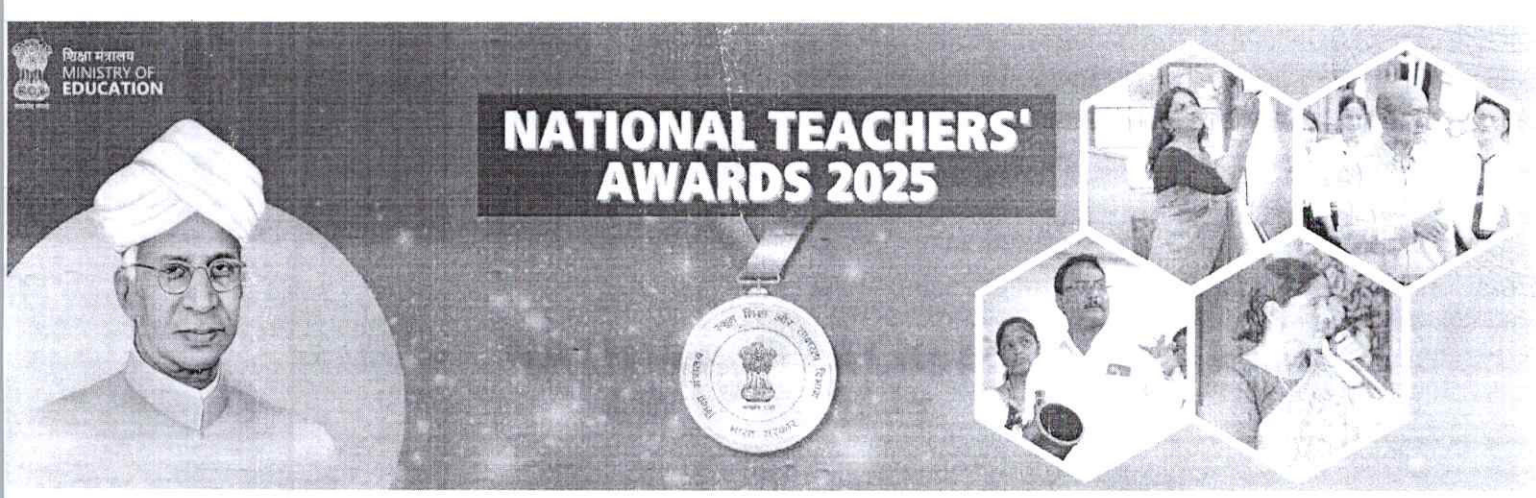
XII. The design and delivery of the interventions ensured that the **changes were long-term and sustainable in nature.**

XIII. The teacher demonstrated **agreed community values** throughout the initiative.

Annexure-III

State / UT / Organizations wise maximum number of nominations allowed

S.No	States/UTs/Organizations	Max. nominations
1.	Andhra Pradesh	6
2.	Arunachal Pradesh	3
3.	Assam	3
4.	Bihar	6
5.	Chhattisgarh	3
6.	Goa	3
7.	Gujarat	6
8.	Haryana	3
9.	Himachal Pradesh	3
10.	Jharkhand	3
11.	Karnataka	6
12.	Kerala	6
13.	Madhya Pradesh	6
14.	Maharashtra	6
15.	Manipur	3
16.	Meghalaya	3
17.	Mizoram	3
18.	Nagaland	3
19.	Odisha	6
20.	Punjab	6
21.	Rajasthan	6
22.	Sikkim	3
23.	Tamil Nadu	6
24.	Telangana	6
25.	Tripura	3
26.	Uttar Pradesh	6
27.	Uttarakhand	3
28.	West Bengal	6
	Subtotal	**126**
	Union Territory	
29.	A&N Islands	1
30.	Chandigarh	1
31.	D&N Haveli and Daman & Diu	1
32.	Delhi	2
33.	Jammu and Kashmir	2
34.	Ladakh	1
35.	Lakshadweep	1
36.	Puducherry	1
	Subtotal	**10**
	Others	
37.	Atomic Energy Education Society under Department of Atomic Energy)	1
38.	CBSE	6
39.	C.I.S.C.E.	2
40.	Kendriya Vidyalaya Sangathan	5
41.	Navodaya Vidyalaya Samiti	2
42.	Sainik Schools Under M/o Defence	1
43.	Eklavya Model Residential Schools under Ministry of Tribal Affairs	1
	Subtotal	18
	Grand Total	**154**


शिक्षा मंत्रालय
MINISTRY OF
EDUCATION
NATIONAL TEACHERS'
AWARDS 2025

Instruction Manual for Online Self-nomination NATIONAL TEACHERS' AWARDS 2025

Department of School Education & Literacy

Ministry of Education

Govt. of India

Steps to Access the Information

A Web Portal has been developed as Online Application for Self- Nomination by Teachers as a first step, followed by short-listing and final selection.

Website address https://nationalawardstoteachers.education.gov.in

Click on New Registration

↓

Fill the Basic Information

↓

Click Submit

↓

Confirm Mobile Number by OTP

↓

Login with Mobile Number as User Name & Create your Password

↓

Enter your details in each Section and keep saving Individual Section

↓

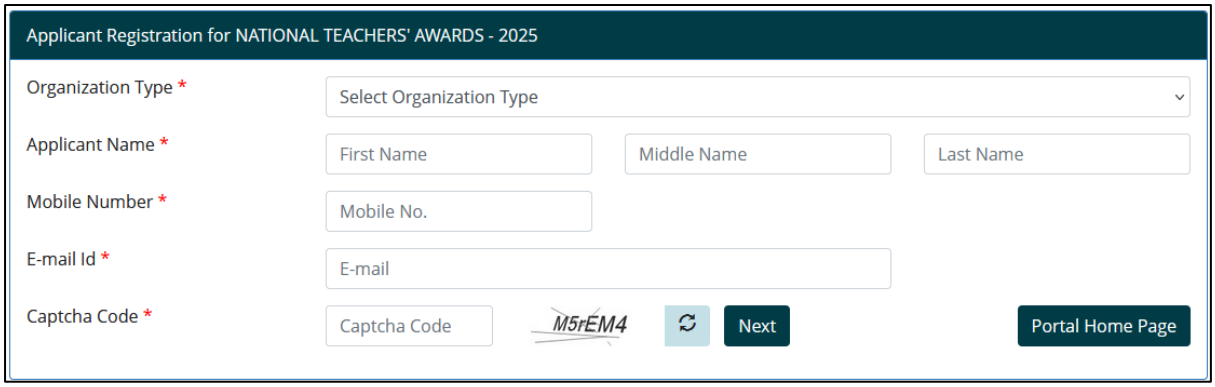
Final Submission

Note: For any technical issues, drop an email at:
helpdesk-nat@gov.in

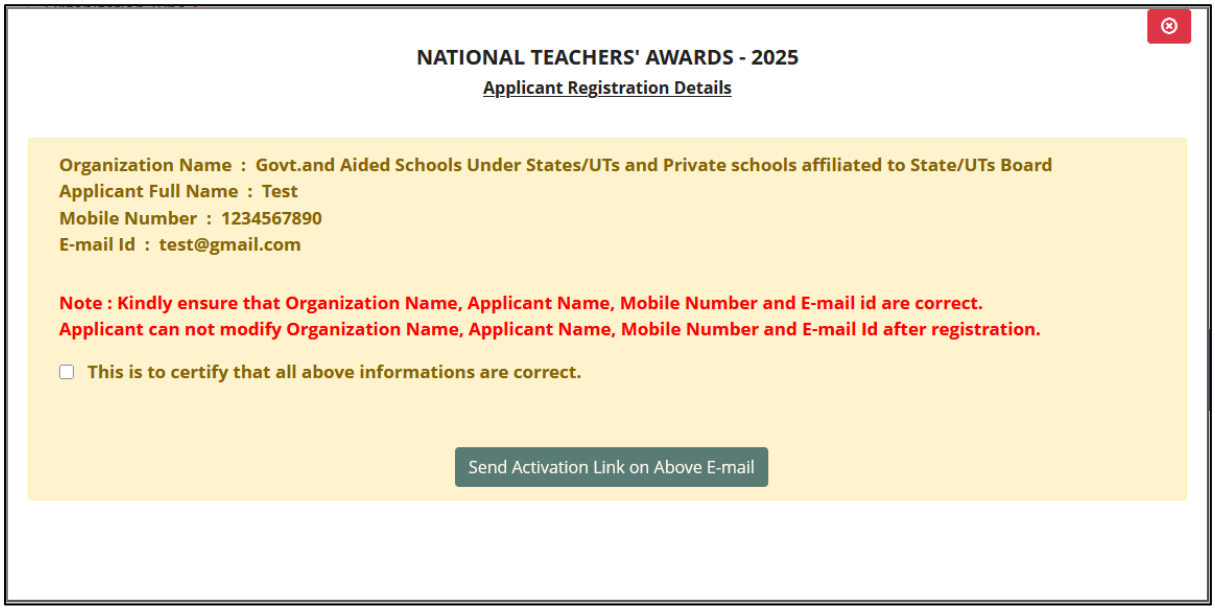
Registration Form

Depending up on school in which the Teacher is working, the Teacher has to Select, either of the following organization from the dropdown:

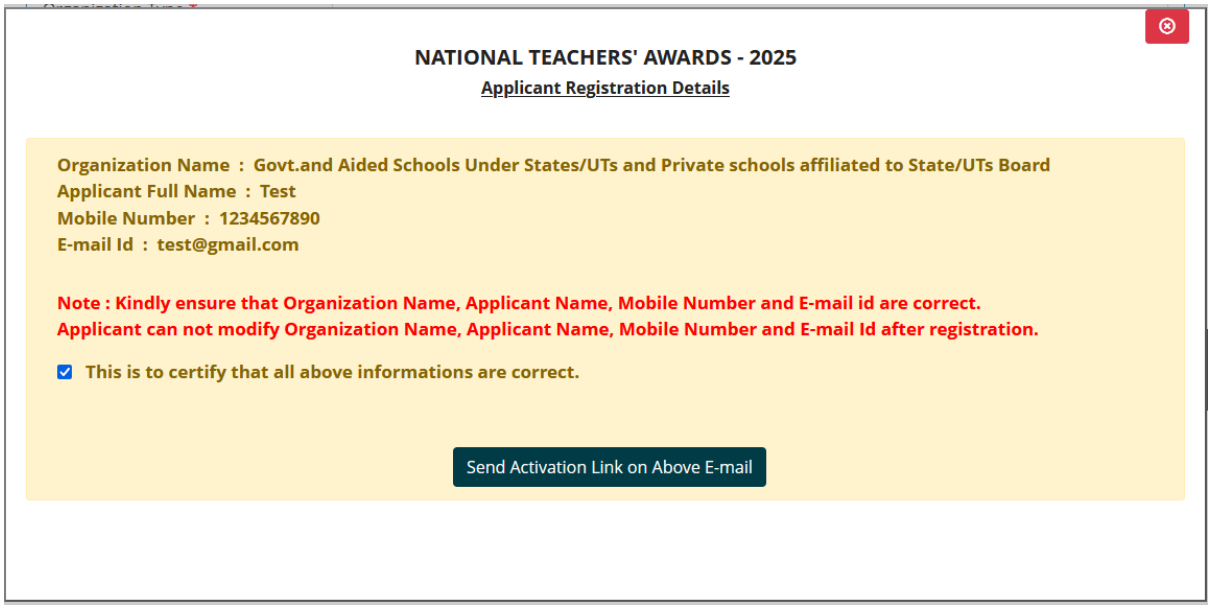
- Govt. and Aided Schools Under States / UTs and Private schools affiliated to State/UTs Board
- Kendriya Vidyalaya Sangathan
- Navodaya Vidyalaya Samiti



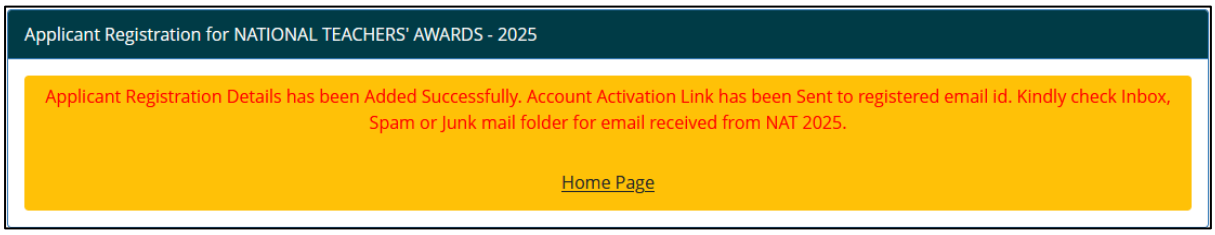
After Filling all the details on registration page, Click on next button.



- Kindly ensure that information filled by applicant is correct. Select check box and Click on **Send Activation Link on email** button.



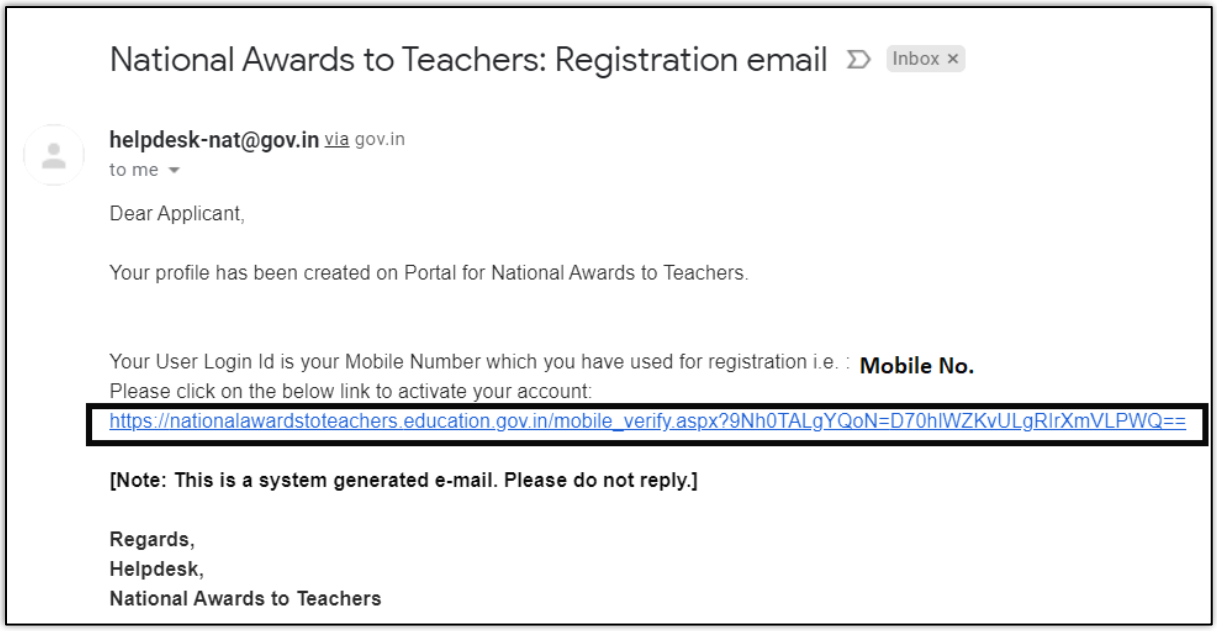
- Following screen will be displayed and an email will be sent to the registered email id.



Nominee will receive an email on the email-id mentioned during registration process.

Verification of E-mail:

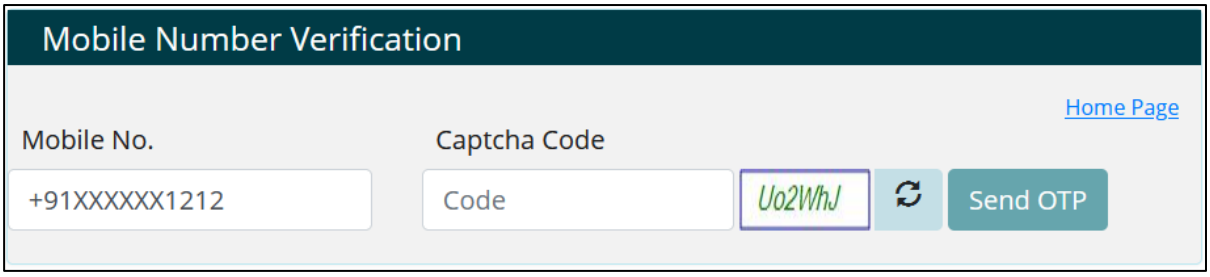
1. Check email received from helpdesk-nat@gov.in [Inbox or Spam Folder]
2. The user will get an activation link in the mail as mention in following screen.



3. On clicking this link, the user will be redirected to Mobile Number verification screen.

Verification of Mobile No.:

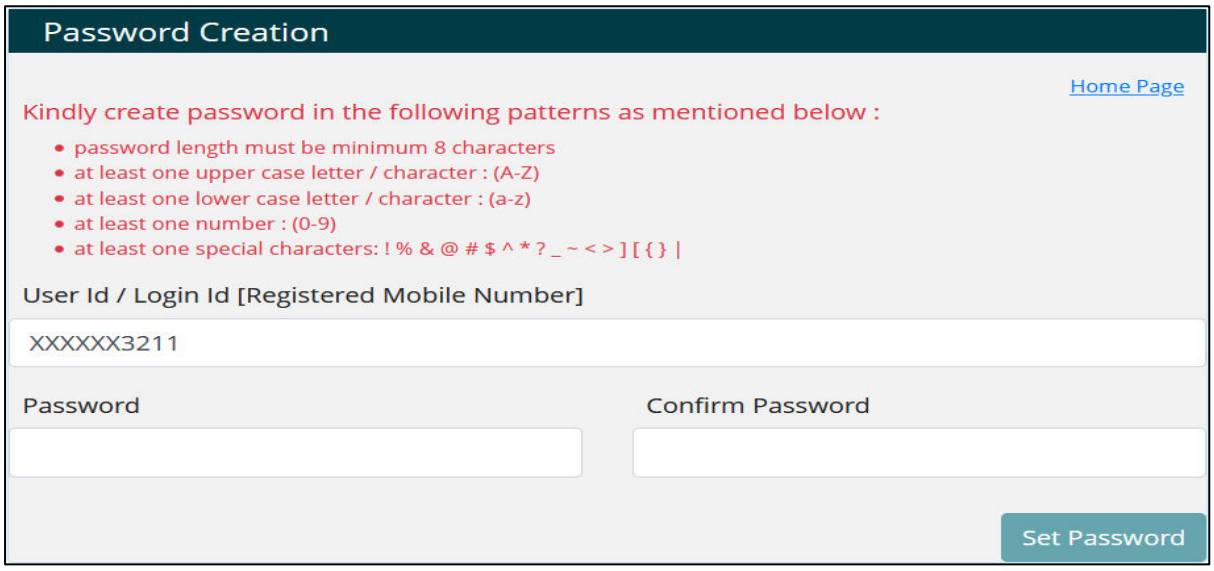
1. Account activation link will be sent to registered e-mail id.
2. When Applicant click on link sent on registered mobile following screen will appear for Mobile number verification.



3. Complete Mobile Number verification with OTP received on registered Mobile Number.

Password Creation

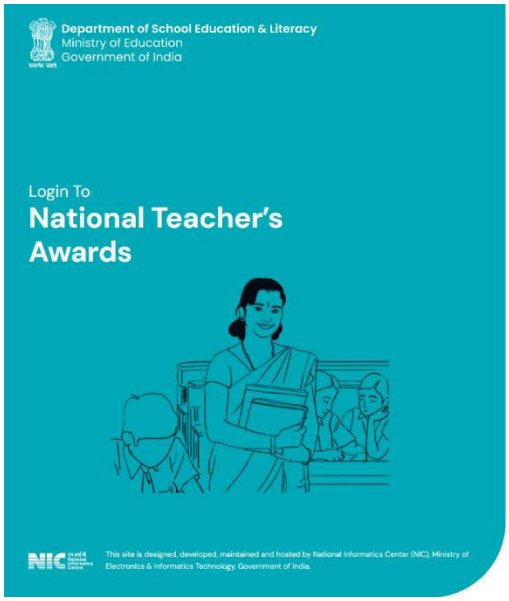
- After E-mail and Mobile Number verification, applicants will have to set new Password for Login into NTA Portal.

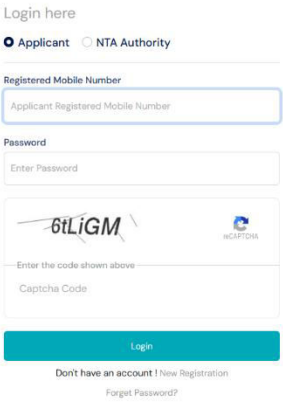


- After setting new Password, applicant registration process gets completed.
- Applicant may log-in to the portal with Login Id (Registered Mobile Number) and Password.

1. Login as an Applicant

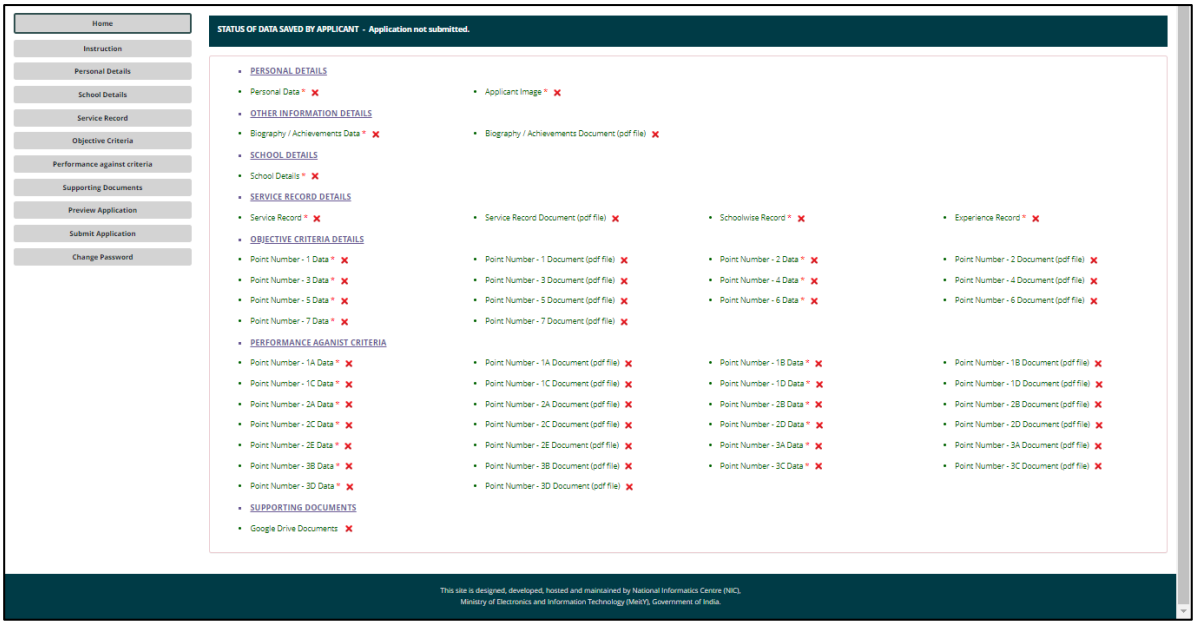
- Login as an applicant, with Registered Mobile Number as User Name and Registered Password & Captcha.





- Teachers can register themselves with “New Registration” link.
- If the user has forgotten Password, the same can be reset through “Forgot Password” link.

2. Home- List of forms to be filled

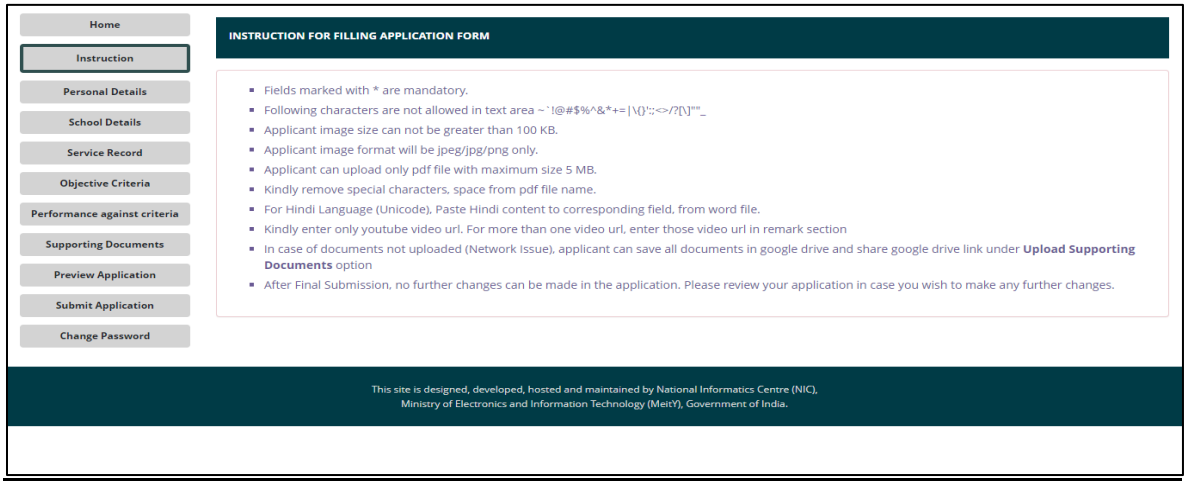


List of Forms to be filled, Press “View” to go to the Particular page

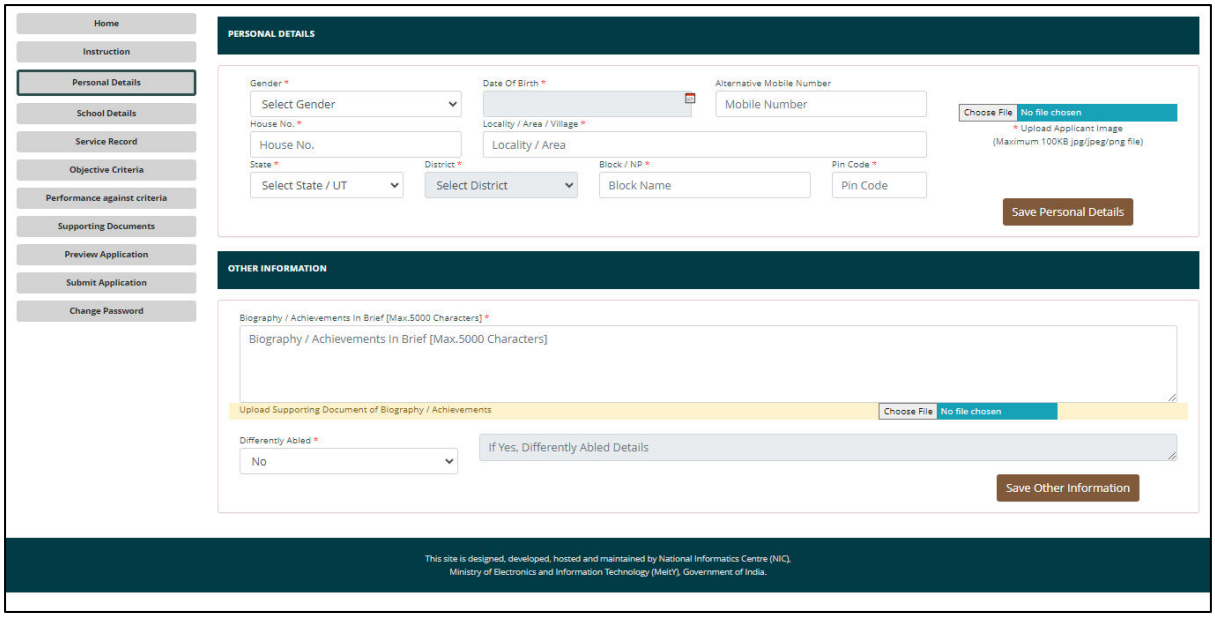
- √ - Denotes ‘Page Saved’
- X- Denotes ‘Page Not yet Saved’

3. Instructions

Kindly read all the instructions carefully before filling application form.

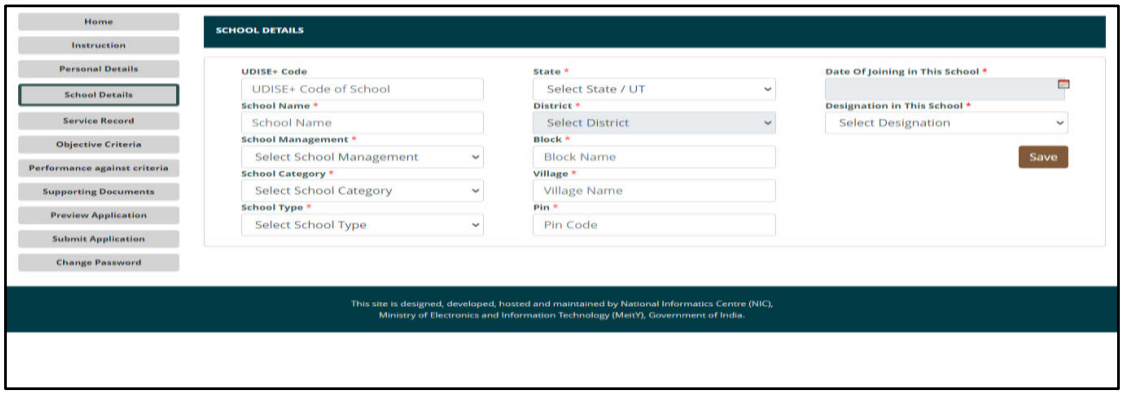


4. Personal Details Entry Form



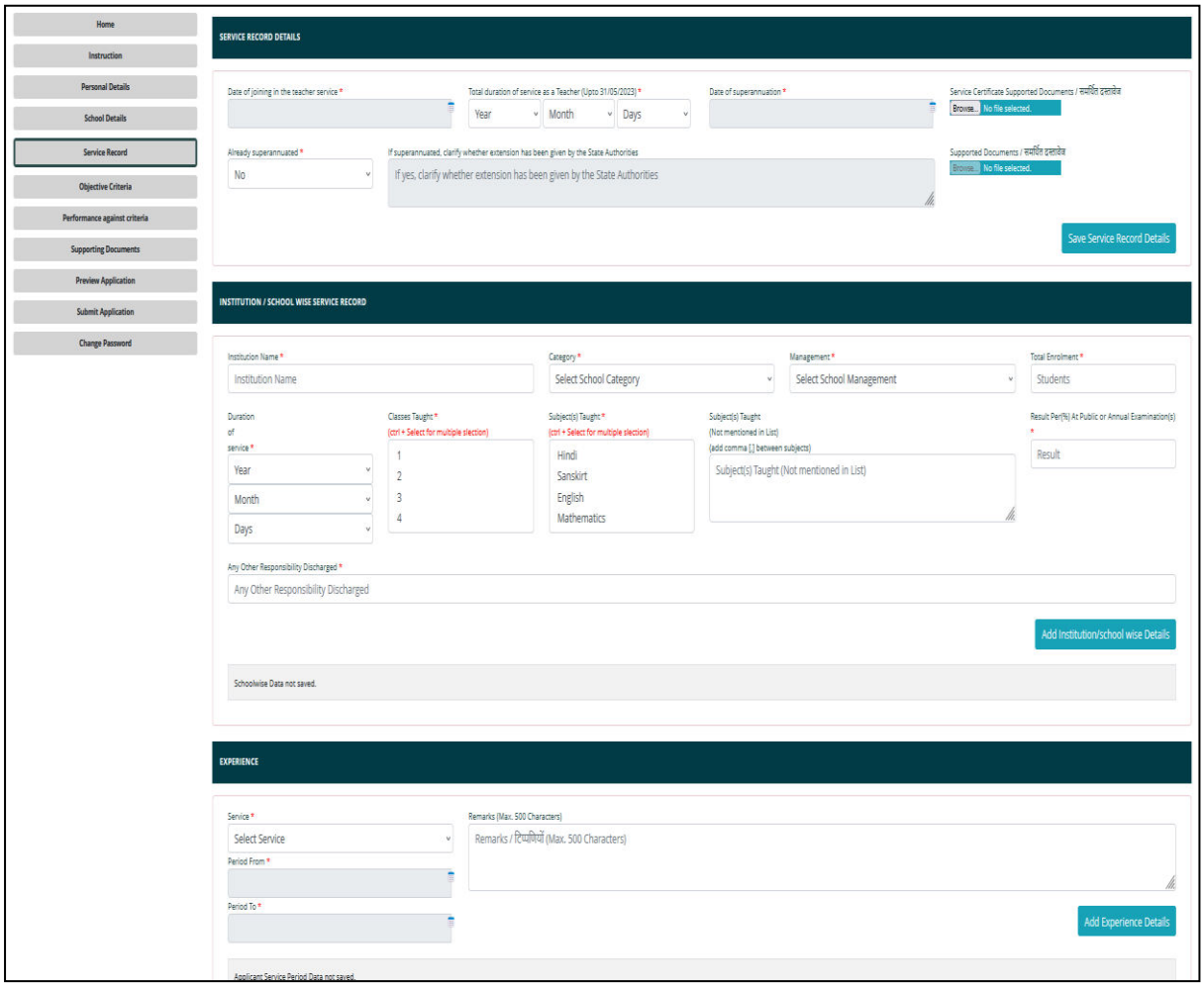
Enter Personal Detail like – Gender, Date of Birth, Alternate Mobile Number, House Number, Locality, State, District, Block, Pin code, Photo, Other Information,Press ‘Save Personal Details’ & ‘Save Other Information’ to Save the Personal Details in Draft mode.

5. School Detail Entry Form



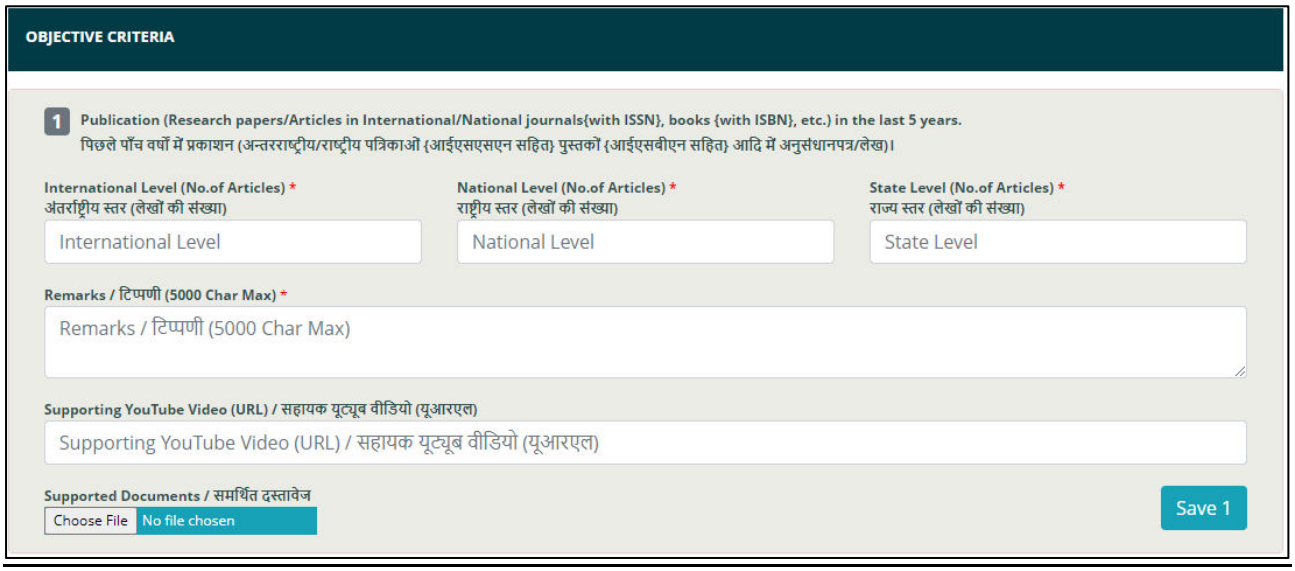
- Enter School Detail as required
- Press ‘Save’ to Save the School Details in Draft mode

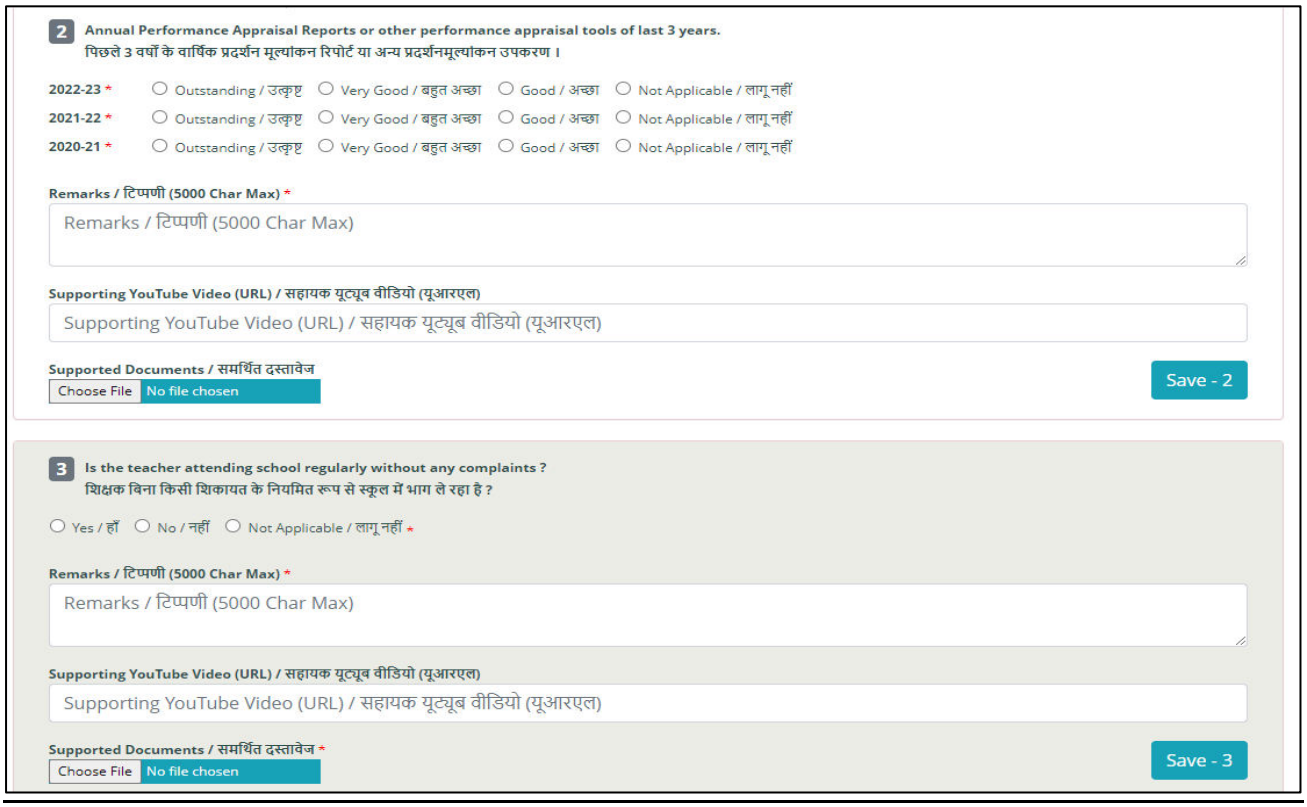
6. Service Record Entry Form



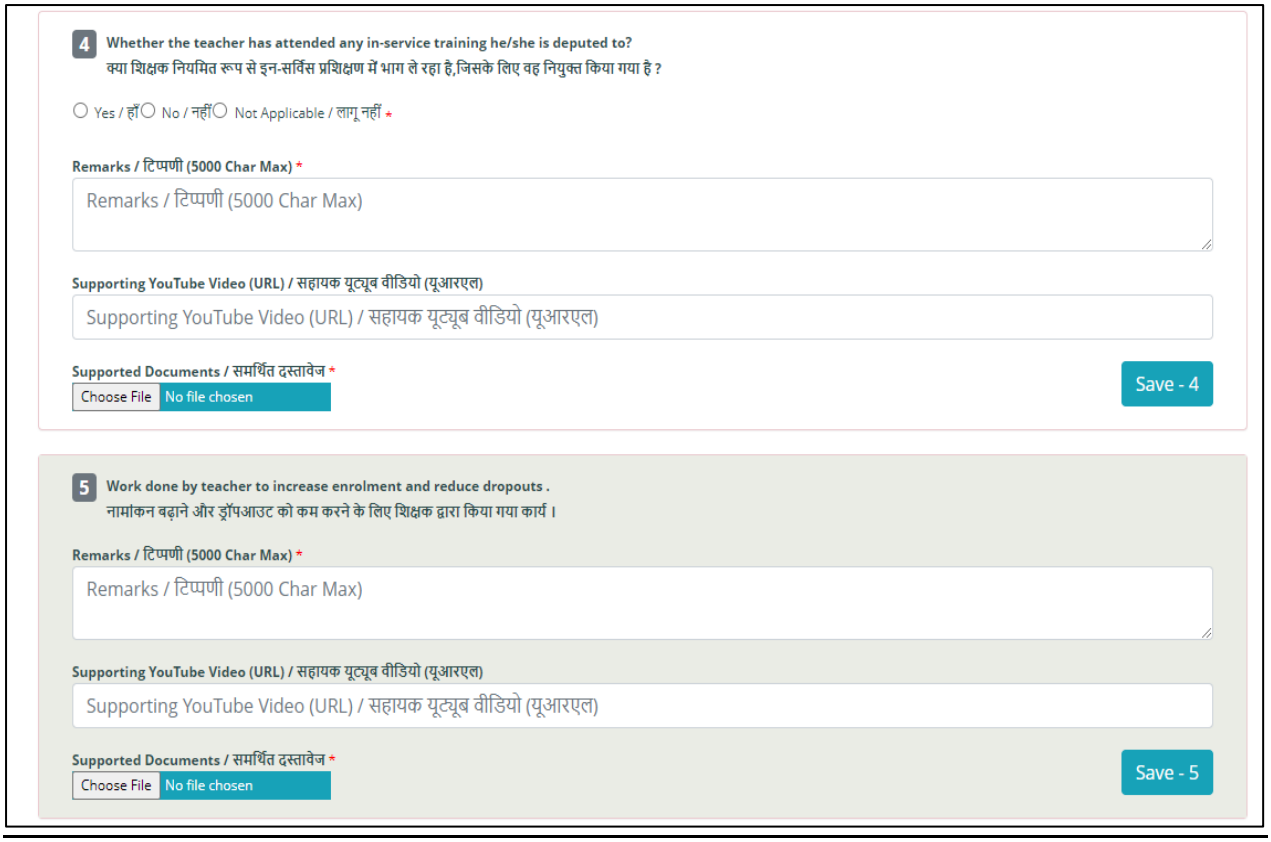
- Service Record Detail, School wise Service Record, Experience detail may be entered
- Service Record Details may be saved by clicking on “Save Service Record Details”
- School wise Records may be added by clicking on “Add Institution/School wise Details”
- Details of each institution/school in which you have worked needs to be added in a separate row.
- Service wise experience may be added by clicking on “Add Experience Details”
- Details of each service (teaching, administrative, others) needs to be added in a separate row.

7. Objective Criteria Details Entry Form

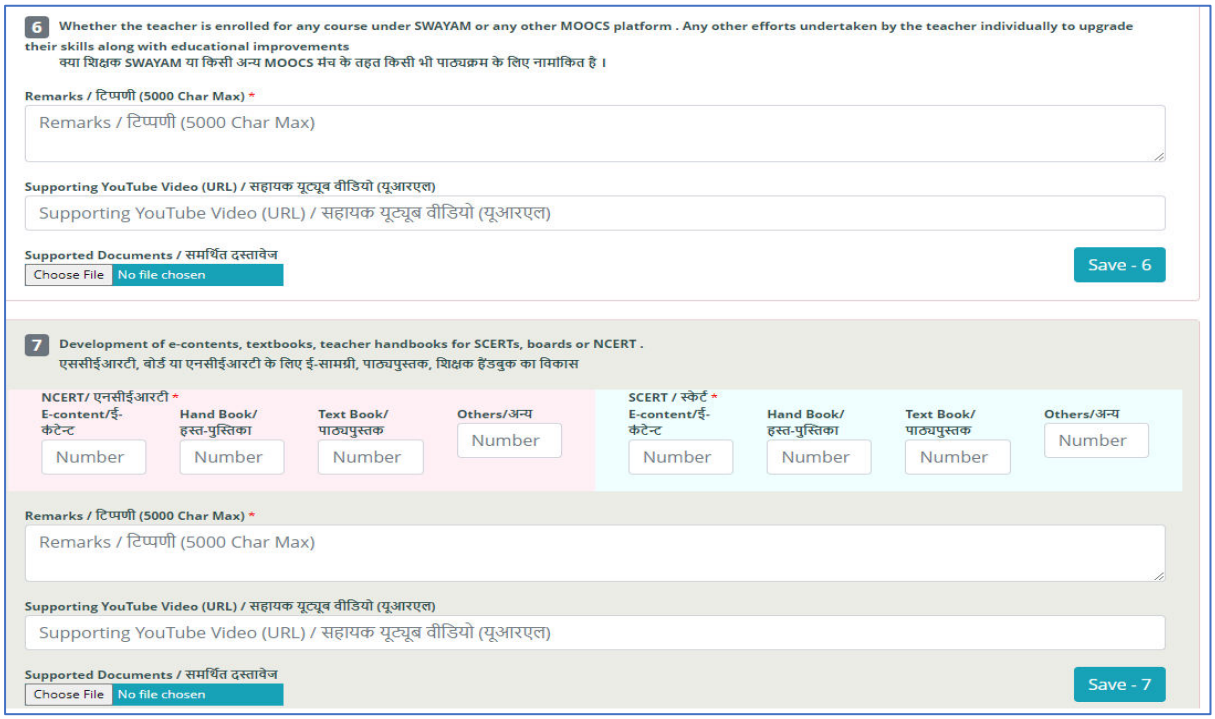




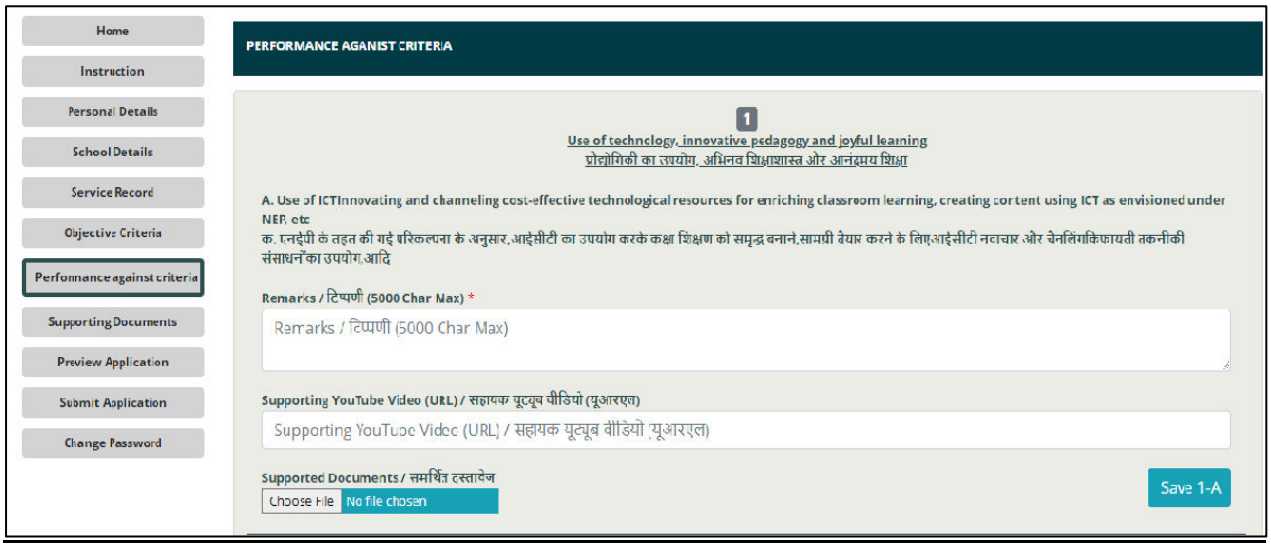
- Enter corresponding details in Objective Criteria viz. remarks, Number of Publications, etc. URL / link of the video (if any) may be entered; Document (if any) may be uploaded.

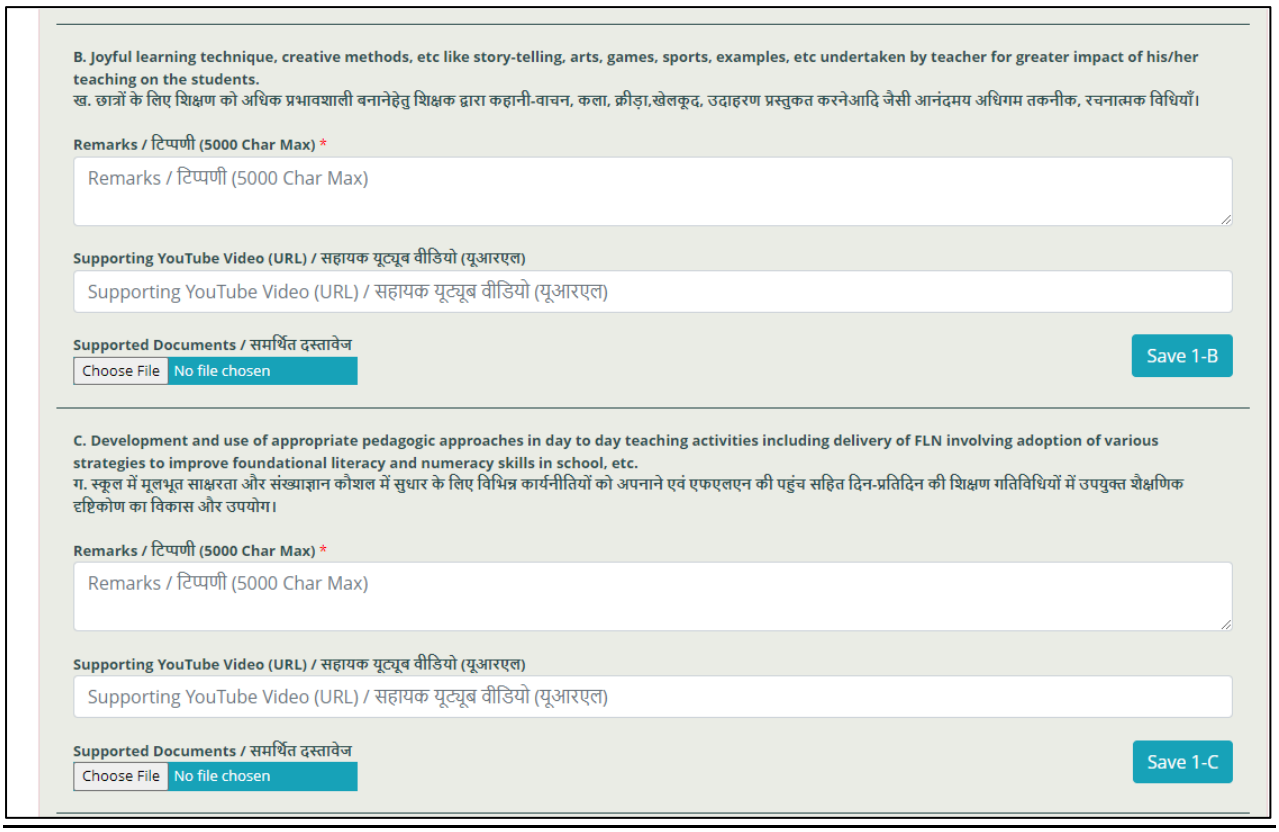


➢ Enter details corresponding to each criteria and click on save button.



8. <u>Criteria Based on Performance</u>


Home
Instruction
Personal Details
School Details
Service Record
Objective Criteria
Performance against criteria
Supporting Documents
Preview Application
Submit Application
Change Password
PERFORMANCE AGANIST CRITERIA
1
Use of technology, innovative pedagogy and joyful learning
प्रौद्योगिकी का उपयोग, अभिनव शिक्षाशास्त्र और आनंदमय शिक्षा
A. Use of ICTInnovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc
क. एनईपी के तहत की गई परिकल्पना के अनुसार,आईसीटी का उपयोग करके कक्षा शिक्षण को समृद्ध बनाने,सामग्री वेयर करने के लिए,आईसीटी नवाचार और चेनलिंगकिफायती तकनीकी संसाधनोंका उपयोग,आदि
Remarks / टिप्पणी (5000 Char Max) *
Remarks / टिप्पणी (5000 Char Max)
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Supported Documents / समर्थित दस्तावेज
Choose File
No file chosen
Save 1-A


B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.
ख. छात्रों के लिए शिक्षण को अधिक प्रभावशाली बनानेहेतु शिक्षक द्वारा कहानी-वाचन, कला, क्रीड़ा,खेलकूद, उदाहरण प्रस्तुकत करनेआदि जैसी आनंदमय अधिगम तकनीक, रचनात्मक विधियाँ।
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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Supported Documents / समर्थित दस्तावेज
Choose File
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Save 1-B
C. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc.
ग. स्कूल में मूलभूत साक्षरता और संख्याज्ञान कौशल में सुधार के लिए विभिन्न कार्यनीतियों को अपनाने एवं एफएलएन की पहुंच सहित दिन-प्रतिदिन की शिक्षण गतिविधियों में उपयुक्त शैक्षणिक दृष्टिकोण का विकास और उपयोग।
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Remarks / टिप्पणी (5000 Char Max)
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Supported Documents / समर्थित दस्तावेज
Choose File
No file chosen
Save 1-C

D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc.
घ. अधिगम अनुकूल वातावरण बनाने के लिए कक्षा में शिक्षण पद्धति में सुधार की प्रक्रिया में सक्रिय भागीदारी, छात्रों के लिए समृद्ध गतिविधियों का उपयोग करना, विषय को वास्तविक जीवन की परिस्थितियों से जोड़ना, खुली चर्चाओं को प्रोत्साहित करना आदि।

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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 1-D

2

Learning material and mentorship
शिक्षण सामग्री और परामर्श

A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments).
क. शिक्षण अधिगम सामग्री, कम लागत वाली सहायक शिक्षण सामग्री आदि का विकास और उपयोग (नवाचारों/प्रयोगों की संख्या, पैमाने और प्रभाव के आधार पर)

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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

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Save 2-A

B. Successful teacher disseminates and shares, participating in collaborative effort.
ख. सफल शिक्षक सहयोगात्मक प्रयास में भाग लेते हुएप्रसार करता है औरसाझा करता है।

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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 2-B

C. Capacity building and acting as mentor for other teachers.
ग. क्षमता निर्माण और अन्य शिक्षकों के लिए परामर्शदाता के रूप में कार्य करना।

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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 2-C

D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students.
घ. छात्रों के समग्र विकास के लिए कक्षा-कक्ष से परे मेंटरशिप एवं पोषण संबंधी कार्य करना।

Press F11 to exit full screen

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Remarks / टिप्पणी (5000 Char Max)

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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 2-D

E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities).
ङ. अतिरिक्त और पाठ्येतर गतिविधियों का आयोजन (प्रयोगों/गतिविधियों की संख्या, पैमाने और प्रभाव के आधार पर)

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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 2-E

3

Governance ,and engagement of community
शासन और समुदाय की सहभागिता

A. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.
क. नामांकन बढ़ाने, उपस्थिति में सुधार, स्कूल प्रबंधन प्रणाली, कार्यक्रम की निगरानी आदि हेतु अभिनव उपाय अपनाकर स्कूल प्रशासन को सुदृढ़बनाना।

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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 3-A

B. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit andmobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.
ख. समुदाय में हितधारकों को संगठित करना और विभिन्न स्कूल विकास गतिविधियों जैसे स्कूल प्रबंधन समिति, सामाजिक लेखा परीक्षा तथा अभिभावकों और पूर्व छात्रों के माध्यम से संसाधन जुटाने में उन्हें सार्थक ढंग से नियोजित करना ताकि वास्तविक अवसंरचना, कंप्यूटर, पीएम पोषण, किताबों, छात्रवृत्ति, आदिजैसे विभिन्न तरीकों से स्कूल में योगदान किया जा सके।

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Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

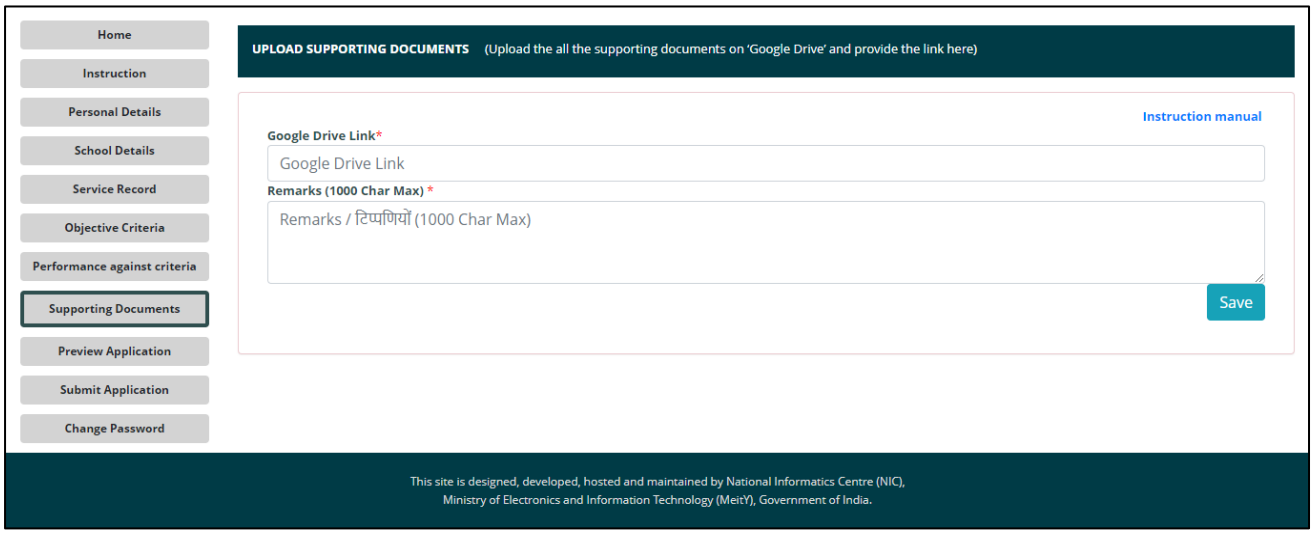
Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 3-B

- Enter details corresponding to each criteria and click on save button.

9. Upload Supporting Documents

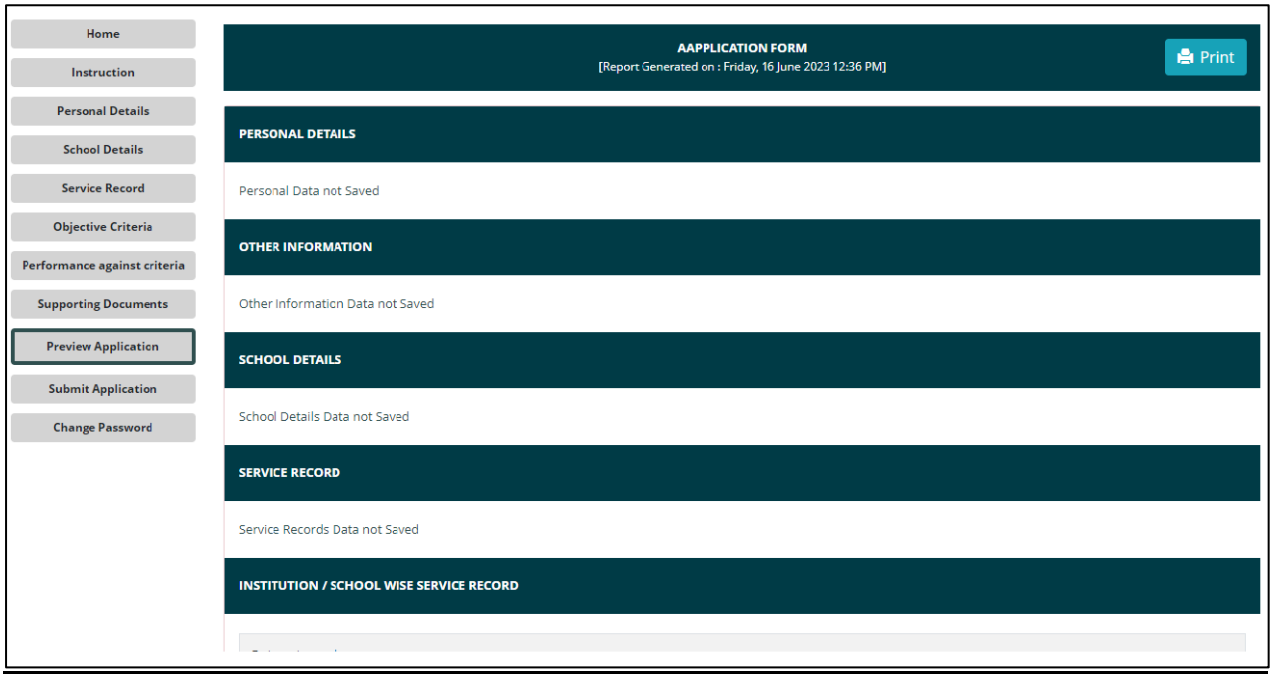


In case, applicant faces any issue while uploading pdf file on form, applicant can also save all documents in google drive. After that applicant can share google drive link here.

Link to download instructions for documents uploading on Google-drive is also available on the web-page.

10. Preview the application and taking printout for further reference

After saving details in all sections, applicant can click on “Preview Application” to have a final look at the application.
Click on “Print” to take the printout of the application for further reference



EXPERIENCE

Data not saved.

OBJECTIVE CRITERIA

1 **Publication (Research papers/Articles in International/National journals{with ISSN}, books {with ISBN}, etc.) in the last 5 years.**
पिछले पाँच वर्षों में प्रकाशन (अन्तरराष्ट्रीय/राष्ट्रीय पत्रिकाओं {आईएसएसएन सहित} पुस्तकों {आईएसबीएन सहित} आदि में अनुसंधानपत्र/लेख)।

Point Number - 1, Data not Saved

2 **Annual Performance Appraisal Reports Or Other Performance Appraisal Tools Of Last 3 Years.**
पिछले 3 वर्षों के वार्षिक प्रदर्शन मूल्यांकन रिपोर्ट या अन्य प्रदर्शनमूल्यांकन उपकरण ।

Point Number - 2, Data not Saved

3 **Is The Teacher Attending School Regularly Without Any Complaints ?**
शिक्षक बिना किसी शिकायत के नियमित रूप से स्कूल में भाग ले रहा है ?

Point Number - 3, Data not Saved

4 **Whether The Teacher Is Regularly Attending The In-Service Training He/She Is Deputed To ?**
क्या शिक्षक नियमित रूप से इन-सर्विस प्रशिक्षण में भाग ले रहा है,जिसके लिए वह नियुक्त किया गया है ?

Point Number - 4, Data not Saved

5 **Work Done By Teacher To Increase Enrolment And Reduce Dropouts .**
नामांकन बढ़ाने और ड्रॉपआउट को कम करने के लिए शिक्षक द्वारा कियागया कार्य ।

Point Number - 5, Data not Saved

6 **Whether The Teacher Is Enrolled For Any Course Under SWAYAM Or Any Other MOOCS Platform .**
क्या शिक्षक SWAYAM या किसी अन्य MOOCS मंच के तहत किसी भीपाठ्यक्रम के लिए नामांकित है ।

Point Number - 6, Data not Saved

7 **Development Of E-Contents, Textbooks, Teacher Handbooks For SCERTs, Boards Or NCERT .**
एससीईआरटी, बोर्ड या एनसीईआरटी के लिए ई-सामग्री, पाठ्यपुस्तक,शिक्षकहस्तपुस्तिका का विकास ।

Point Number - 7, Data not Saved

PERFORMANCE AGANIST CRITERIA

1
Use of technology, innovative pedagogy and joyful learning
प्रौद्योगिकी का उपयोग, अभिनव शिक्षाशास्त्र और आनंदमय शिक्षा

1A **Use of ICTInnovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc**
एनईपी के तहत की गई परिकल्पना के अनुसार,आईसीटी का उपयोग करके कक्षा शिक्षण को समृद्ध बनाने,सामग्री तैयार करने के लिएआईसीटी नवाचार और चैनलिंगकिफायती तकनीकी संसाधनोंका उपयोग,आदि

Point Number - 1A Data not Saved

1B **Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.**

छात्रों के लिए शिक्षण को अधिक प्रभावशाली [Press F11 to exit full screen] कला, क्रीड़ा,खेलकूद, उदाहरण प्रस्तुकत करनेआदि जैसी आनंदमय अधिगम तकनीक, रचनात्मक विधियाँ।

Point Number - 1B Data not Saved

1C **Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc.**

स्कूल में मूलभूत साक्षरता और संख्याज्ञान कौशल में सुधार के लिए विभिन्न कार्यनीतियों को अपनाने एवं एफएलएन की पहुंच सहित दिन-प्रतिदिन की शिक्षण गतिविधियों में उपयुक्त शैक्षणिक दृष्टिकोण का विकास और उपयोग।

Point Number - 1C Data not Saved

1D **Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc.**

अधिगम अनुकूल वातावरण बनाने के लिए कक्षा में शिक्षण पद्धति में सुधार की प्रक्रिया में सक्रिय भागीदारी, छात्रों के लिए समृद्ध गतिविधियों का उपयोग करना, विषय को वास्तविक जीवन की परिस्थितियों से जोड़ना, खुली चर्चाओं को प्रोत्साहित करना आदि।

Point Number - 1D Data not Saved

2

Learning material and mentorship

शिक्षण सामग्री और परामर्श

2A **Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments).**

शिक्षण अधिगम सामग्री, कम लागत वाली सहायक शिक्षण सामग्री आदि का विकास और उपयोग (नवाचारों/प्रयोगों की संख्या, पैमाने और प्रभाव के आधार पर)

Point Number - 2A Data not Saved

2B **Successful teacher disseminates and shares, participating in collaborative effort.**
सफल शिक्षक सहयोगात्मक प्रयास में भाग लेते हुएप्रसार करता है औरसाझा करता है।

Press F11 to exit full screen

Point Number - 2B Data not Saved

2C **Capacity building and acting as mentor for other teachers.**
क्षमता निर्माण और अन्य शिक्षकों के लिए परामर्शदाता के रूप में कार्य करना।

Point Number - 2C Data not Saved

2D **Undertaking mentorship and nurturance beyond classroom walls for holistic development of students.**
छात्रों के समग्र विकास के लिए कक्षा-कक्ष से परे मेंटरशिप एवं पोषण संबंधी कार्य करना।

Point Number - 2D Data not Saved

2E **Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities).**
अतिरिक्त और पाठ्येतर गतिविधियों का आयोजन (प्रयोगों/गतिविधियों की संख्या, पैमाने और प्रभाव के आधार पर)

Point Number - 2E Data not Saved

3
Governance ,and engagement of community
शासन और समुदाय की सहभागिता

3A **Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.**
नामांकन बढ़ाने, उपस्थिति में सुधार, स्कूल प्रबंधन प्रणाली, कार्यक्रम की निगरानी आदि हेतु अभिनव उपाय अपनाकर स्कूल प्रशासन को सुदृढ़बनाना।

Point Number - 3A Data not Saved

3B **Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit andmobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.**
समुदाय में हितधारकों को संगठित करना और विभिन्न स्कूल विकास गतिविधियों जैसे स्कूल प्रबंधन समिति, सामाजिक लेखा परीक्षा तथा अभिभावकों और पूर्व छात्रों के माध्यम से संसाधन जुटाने में उन्हें सार्थक ढंग से नियोजित करना ताकि वास्तविक अवसंरचना, कंप्यूटर, पीएम पोषण, किताबों, छात्रवृत्ति, आदिजैसे विभिन्न तरीकों से स्कूल में योगदान किया जा सके।

Point Number - 3B Data not Saved

3C **Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc .**
बच्चों में सामाजिक जागरूकता का प्रसार करने के लिए शिक्षक द्वारा किए गए कार्य, विशेष रूप से पोषण, शौचालय और मासिक धर्म स्वच्छता, बाल विवाह, वंचित बच्चों के उत्थान आदि जैसे सामाजिक रूप से संवेदनशील मुद्दों से संबंधित कार्य।

Point Number - 3C Data not Saved

3D **Promotion of nation building and national integration.**
राष्ट्र निर्माण और राष्ट्रीय एकता को बढ़ावा देना

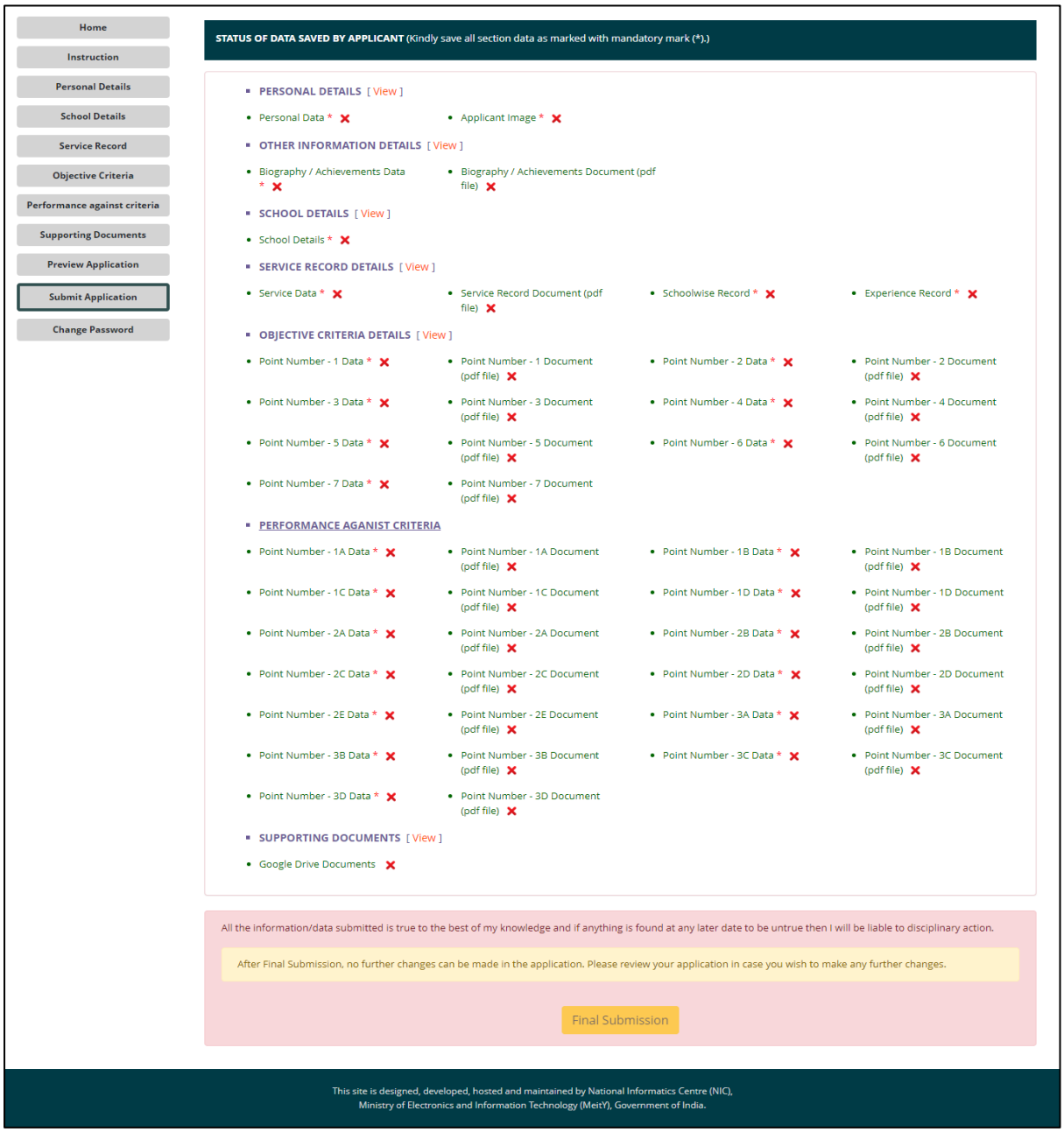
Point Number - 3D Data not Saved

SUPPORTING DOCUMENTS

Google drive Details Data not Saved

This site is designed, developed, hosted and maintained by National Informatics Centre (NIC),
Ministry of Electronics and Information Technology (MeitY), Government of India.

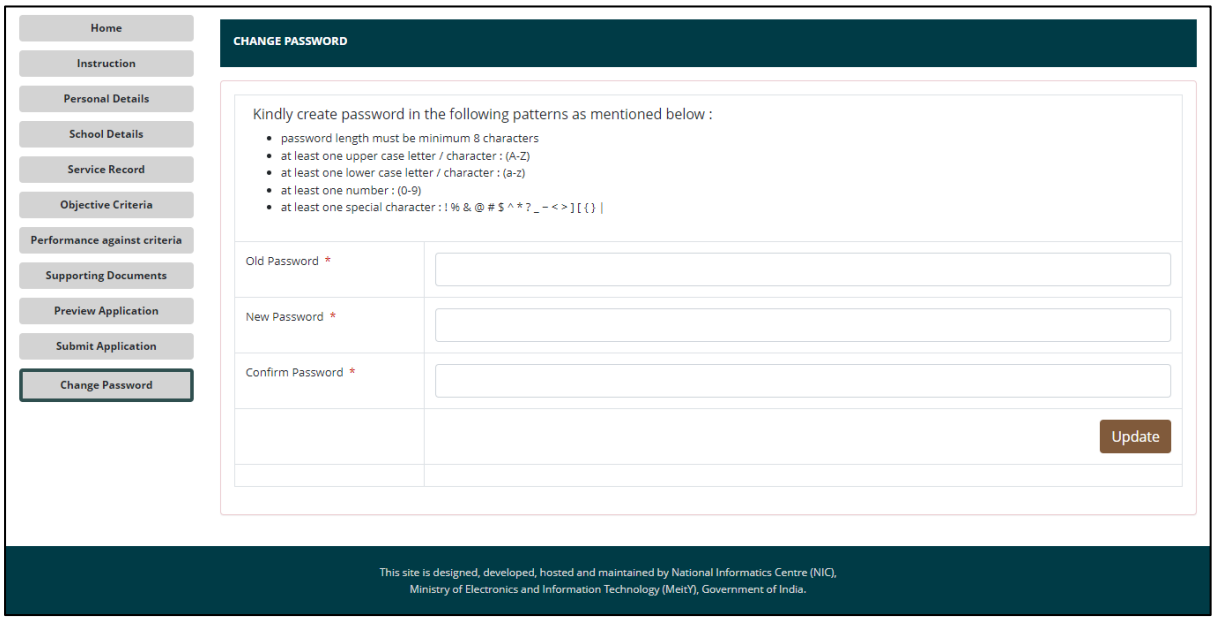
11. Final Submission of Application



- After previewing the application applicant may download a copy for printout purpose and the application may be submittedby accepting the declaration and clicking on “Final Submission”.
- In case of any change to be made in the application, make the required changes before clicking on “Final Submission”.

NO FURTHER CHANGES ARE PERMITTED ONCE FINAL SUBMISSION IS DONE

12.Change Password



Click Change Password -> Enter Old Password -> Enter New Password ->Confirm Password

New Password should follow the mentioned password policy.

Note: Teachers who are shortlisted by States/UTs/Organizations to present before the Independent National jury are advised to be prepared / ready with the following documents (Application letter and details of a maximum of five students)

i) Application letter (document fields should be given to upload the application letter)

ii) The names of five students with whom the teacher's interaction has resulted in a positive outcome like retention in school despite adverse circumstances OR a student who is pursuing higher studies OR a student who has been recognised / awarded in the field / subject that the teacher is giving instruction in OR whose aspirations for higher achievements have been moulded by the candidate, etc.

S. No.	Student Name	Subject Taught	Describe your role in the positive outcome like as explained above	Remarks
1				
2				
3				
4				
5				

The shortlisted teachers can Login into the NTA Portal using their existing User Credentials and fill the above details.

Thank You

Best of Luck

For any technical issues,

Drop an email at: ***helpdesk-nat@gov.in***